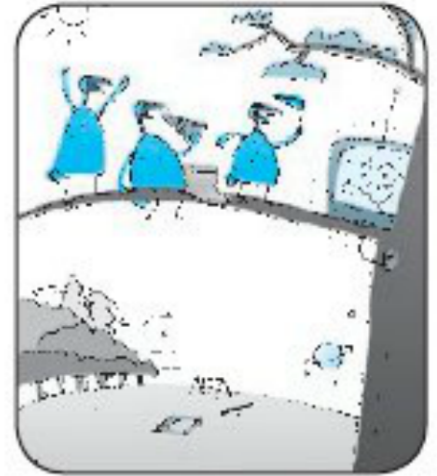


# Subject and Object Nouns

Every word in a sentence has a job to do. Nouns do more than just *name* a person, a place, a thing, or an idea. The specific job a noun does in a sentence depends on where it is used and how it is related to the other words. (See 756.4–756.7 in *Texas Write Source*.)



## Examples

*Subject Noun:*

**Our family** loved spending afternoons in the park.

(A *subject noun* names the person, place, thing, or idea that is doing the action or is being talked about: “family” is a subject noun.)

*Predicate Noun:*

**Our favorite game** was **football**.

(A *predicate noun* follows a linking verb or a form of the *be* verb—*is*, *are*, *was*, *were*—and repeats or renames the subject: “football” renames *game*.)

*Possessive Noun:*

**My family’s** favorite lunch was pizza.

(A *possessive noun* is a noun that shows ownership: “family’s” is a possessive noun.)

*Object Noun:*

**We** would often eat our **lunch** there.

(A noun becomes an *object noun* when it is used as the direct object, indirect object, or object of the preposition: “lunch” is a direct object.)

## Directions

Label each underlined noun in the following sentences. Use “SN” for subject noun, “PN” for predicate noun, “POS” for possessive noun, “ON” for object noun. The first two sentences have been done for you.

- SN 1. The small park in my neighborhood used to be my favorite place.
- ON 2. My mother took me to the park almost every day.
- \_\_\_\_\_ 3. I chased squirrels and pigeons around the huge trees.
- \_\_\_\_\_ 4. My mother gave me ice cream and other treats.
- \_\_\_\_\_ 5. Kids from all over the city’s south side gathered in the park.

- \_\_\_\_\_ 6. Parents sat and talked on benches while the kids played on the equipment.
- \_\_\_\_\_ 7. Old people came and played chess and checkers on stone tables in the sun.
- \_\_\_\_\_ 8. City police officers patrolled the park on their bicycles.
- \_\_\_\_\_ 9. The police officers were part of the fun.
- \_\_\_\_\_ 10. One police officer even gave me an ice-cream cone.
- \_\_\_\_\_ 11. Last summer many city workers went on strike.
- \_\_\_\_\_ 12. In just a few days, the park was a total disaster.
- \_\_\_\_\_ 13. People discarded paper and litter on the grass and playground.
- \_\_\_\_\_ 14. Parents didn't want their kids playing in a bunch of garbage.
- \_\_\_\_\_ 15. The park had been a green oasis in the city's concrete desert.
- \_\_\_\_\_ 16. Neighborhood residents organized a clean-up-the-park campaign.
- \_\_\_\_\_ 17. On the designated day, practically the whole neighborhood showed up for work.
- \_\_\_\_\_ 18. People swept, raked, and picked up all the garbage in the park.
- \_\_\_\_\_ 19. Four ladies from our building planted flowers along the park's walkway.
- \_\_\_\_\_ 20. The park was once again a wonderful place for everyone to enjoy.

**Next Step** Write a paragraph describing a time when people joined together to accomplish something. It might be a neighborhood project or something done in school. Where the activity took place doesn't really matter. What matters is that you describe something that people thought needed to be done and got together to do. You might even want to write about something that you did with members of your own family.